

## Hull Graduated Approach: Steps Guide (APDR)

Step	Purpose	Process	Paperwork
<b>1</b>	<b>Identify needs</b>	<i>Record and highlight areas of concern:</i>	<p>1a. Highlight concerns to draw out area of need</p> <p>1b. Summary of discussions and concerns identified.</p> <p>1c (1) (2). My Profile / One Page profile created to outline support needs.</p>
<b>2</b>	<b>Assess</b>	<i>Prioritises the area of need. Relevant assessments and reports should then support the identification of SMART desired outcomes</i>	<p>2a. Identify focus within the area of need. Indicators of need for each area:</p> <ul style="list-style-type: none"> <li>• <i>Communication &amp; Interaction</i></li> <li>• <i>Cognition and Learning</i></li> <li>• <i>SEMH</i></li> <li>• <i>Sensory &amp; Physical</i></li> </ul>
<b>3</b>	<b>Plan and Do</b>	<i>This section highlights strategies/interventions to consider when planning provision</i>	<p>3a. Refer to Provision documents and the 3 levels of support. Plan for in school interventions.</p> <p>3b. Plan for staff CPD and environment considerations.</p>
<b>4</b>	<b>Review</b>	<i>Impact of provision must be evaluated and the plan reviewed</i>	<p>4a. Review plan (<i>impact section of 3a</i>) and use of decision tree to end or continue/escalate cycle with outcomes as appropriate.</p> <p><i>If progress is sufficient and no further cycles needed, a My Profile/One page Profile may be needed for ongoing recognition of universal strategies that are needed as key supports to overcome any barriers to learning (Step 1c).</i></p>