**Example of Co-production in use**

Please use this form to provide details of how co-production values have been used to successfully co-produce and develop a service development or service improvement for children and young people with SEND

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| **Details of the identified area for development/proposed?** |
| **This is an example of how the principles of the city’s Co-production Charter** <https://hull.mylocaloffer.org/s4s/WhereILive/Council?pageId=5431> **were applied to developing an updated and refreshed SEND Strategy** Update/refresh of the SEND Strategy  |
| **Who was involved in the project?** |
| Head of Service – SENDHull Parent Carer ForumLoudmouthsLearning Partnership SEND Sub-GroupSchools and school childrenHealth PartnersSocial Care |
| **Details of how parents/young people and other stakeholders’ views were gathered?** |
| * Several Listening events were held at the beginning of 2021. Each listening event had a different focus and parents/young people were invited to attend and talk about their lived experiences.
* Information from the listening events was then collated and themes identified.
* The identified themes were then shared with parents and young people to check these let right to what was being experienced.
* Timeline for publication of the strategy (Including governance pathway) agreed by the Partnership and SEND Strategic SEND Board, so all stakeholders were aware and committed to the timeline.
* Several meetings held with key stakeholders to discuss identified themes for SEND
* Benchmarking activity completed to look at other LA SEND strategies. Ideas/example strategies distributed to partnership/stakeholders to seek comment on what the partnership liked/disliked and what they wanted included in the strategy as well as what they didn’t feel should be included.
* Request for pupils (through schools) to create some artwork that represented pupils’ experiences of SEND and school to be included in the strategy.
* Request from PCF to draft some text to be included about their involvement with the local authority and what they hoped the strategy would achieve.
* Several drafts of strategy written, and each version shared with stakeholders for comments/thoughts and amendments.
* Final version shared for final comment and agreement.

The process for developing a refreshed SEND Strategy incorporated all the following with stakeholders:* Participation
* Engagement
* Consultation
* Co-production

The process for developing the strategy had to be managed in a more creative yet restrictive way due to the CV-19 pandemic. Much of the development of the strategy occurred virtually through teams and/ or Zoom meetings.Meetings were arranged at times that were preferable for parents (e.g. evenings) or after school drop off and prior to school pick, so that parents/carers could participate and engage. |
| **Impact of the Development/project for children/young people with SEND?** |
| The SEND Strategy is the over-arching document that paves the way forward for how those with SEND will be supported in the city.Impact is in-direct but the strategy frames current and future developments and improvements for children, young people, and their families with SEND[a new SEND strategy (2021 – 2024)](https://hull.mylocaloffer.org/s4s/WhereILive/Council?pageId=3295) |
| **Name**  | **Designation** | **Date** |
| **Katie Marsden** | **Head of Service SEND**  | **27-09-21** |

**Please return completed forms to:**

SEND.Management@hullcc.gov.uk