**Example of Co-production in use**

Please use this form to provide details of how co-production values have been used to successfully co-produce and develop a service development or service improvement for children and young people with SEND

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| **Details of the identified area for development/proposed?** | | |
| **This is an example of how the principles of the city’s Co-production Charter** <https://hull.mylocaloffer.org/s4s/WhereILive/Council?pageId=5431> **were applied to developing an updated and refreshed SEND Strategy**  Update/refresh of the SEND Strategy | | |
| **Who was involved in the project?** | | |
| Head of Service – SEND  Hull Parent Carer Forum  Loudmouths  Learning Partnership SEND Sub-Group  Schools and school children  Health Partners  Social Care | | |
| **Details of how parents/young people and other stakeholders’ views were gathered?** | | |
| * Several Listening events were held at the beginning of 2021. Each listening event had a different focus and parents/young people were invited to attend and talk about their lived experiences. * Information from the listening events was then collated and themes identified. * The identified themes were then shared with parents and young people to check these let right to what was being experienced. * Timeline for publication of the strategy (Including governance pathway) agreed by the Partnership and SEND Strategic SEND Board, so all stakeholders were aware and committed to the timeline. * Several meetings held with key stakeholders to discuss identified themes for SEND * Benchmarking activity completed to look at other LA SEND strategies. Ideas/example strategies distributed to partnership/stakeholders to seek comment on what the partnership liked/disliked and what they wanted included in the strategy as well as what they didn’t feel should be included. * Request for pupils (through schools) to create some artwork that represented pupils’ experiences of SEND and school to be included in the strategy. * Request from PCF to draft some text to be included about their involvement with the local authority and what they hoped the strategy would achieve. * Several drafts of strategy written, and each version shared with stakeholders for comments/thoughts and amendments. * Final version shared for final comment and agreement.   The process for developing a refreshed SEND Strategy incorporated all the following with stakeholders:   * Participation * Engagement * Consultation * Co-production   The process for developing the strategy had to be managed in a more creative yet restrictive way due to the CV-19 pandemic. Much of the development of the strategy occurred virtually through teams and/ or Zoom meetings.  Meetings were arranged at times that were preferable for parents (e.g. evenings) or after school drop off and prior to school pick, so that parents/carers could participate and engage. | | |
| **Impact of the Development/project for children/young people with SEND?** | | |
| The SEND Strategy is the over-arching document that paves the way forward for how those with SEND will be supported in the city.  Impact is in-direct but the strategy frames current and future developments and improvements for children, young people, and their families with SEND  [a new SEND strategy (2021 – 2024)](https://hull.mylocaloffer.org/s4s/WhereILive/Council?pageId=3295) | | |
| **Name** | **Designation** | **Date** |
| **Katie Marsden** | **Head of Service SEND** | **27-09-21** |

**Please return completed forms to:**

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