**Example of Co-production in use**

Please use this form to provide details of how co-production values have been used to successfully co-produce and develop a service development or service improvement for children and young people with SEND

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| **Details of the identified area for development/proposed?** |
| This is an example of how the principles of the city’s Co-production Charter <https://hull.mylocaloffer.org/s4s/WhereILive/Council?pageId=5431> were applied to developing the SEND offer for the Hull HAF summer programme. The Holiday Activities and Food (HAF)’ programme for 2021, was funded by the Department for Education (DfE) and aimed to adheres to the guidelines and criteria set out under the DfE’s HAF programme to support the ‘holiday experience gap’. The underlying aims related to children’s health and family food insecurity with a focus on disadvantaged children, young people who are eligible for Free School Meals (FSMs).’ |
| **Who was involved in the project?** |
| We set up a SEND Subgroup for the 2021 Hull HAF Summer Programme, to ensure that activities offered through the programme are accessible and inclusive for children, young people and carers with Special Educational Needs or Disabilities. We met monthly running up to summer and discussed training, marketing and communication and offering a wide range of activities to effectively embed the SEND offer throughout the Summer 2021 HAF programmeThe following were part of the subgroup:Hull CC Early Help Integrated services ManagerHAF co-ordinatorHull Parent Carer ForumEarly Help SEND managerKIDSHealthy Lifestyle TeamHealth PartnersChildren’s Social CareHull CC Early YearsHull CC Youth services |
| **Details of how parents/young people and other stakeholders’ views were gathered?** |
| We gathered feedback from parents through having a member of the Parent Carer Forum on the panel and ensuring that her views were sought around the development of the programme and the marketing of it.We also worked closely with organisations who had skills, knowledge of such a summer offer, i.e., KIDS and LAFSS, gathering feedback through them from families. |
| **Impact of the Development/project for children/young people with SEND?** |
| Some of the specific successes were:1. Training was offered to partners around working with families with SEND at the beginning of the summer, to ensure wider partners offer was inclusive.
2. The LAFSS bus toured around the city was a great resource and ensured that families across the city could access support and activities.
3. The SEND swims were also very popular, and families fed back how much they enjoyed them, and having the dedicated time for them in the pool.
4. The strong links with KIDS and the wider partnership were vital and ensured that we did not duplicate activities and liaised closely with families in the city.
5. Feedback was positive from families ‘Thank you all for today really enjoyed it especially in the tent. A calm environment, it was all about my child’s happiness, thanks again’.
6. Additional funding from HAF was used to purchase sensory/fidget toys to give out to children and young people at the play days, these proved hugely popular, and children were given them after playing games such as hook a duck, Jenga and giant connect 4.
7. Families who had not accessed the short breaks service previously, did so over the summer.
8. The total number of people accessing the SEND activities, excluding the KIDS Summer programme, which is funded separately, and the attendees at the strategic partners activities was 921.
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| **Name**  | **Designation** | **Date** |
| **Heather Barnes** | **Early Help Integrated Services Manager** | **7.10.21**  |

**Please return completed forms to:**

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