



Referral received from Early Years Panel (learners under 5yrs)
***Prior to referral EY's have been involved and recent observations have been completed ***

Referral received from Mainstream schools
***Referrals can be made direct to SLD Outreach from Foundation 2**

SLD will contact settings to confirm receipt of referral and waiting times.
****SLD are currently working at a 12 week waiting list****

Initial assessment completed and feedback provided to setting/teacher and SENCO/ EYs Area SENCO
If referral is accepted the following support packages will be offered

Consultation support / Advice on request

Short term support offered due to;

- **Learner not presenting SLD but may need significant support in SCLN or structured learning**
- Learner made progress within the waiting time.
- Setting may need refreshing in skills from previous training
- Review of active support package
- None/ limited support available to support learner with recommendations.

Active support

Support offered due to;

- **Child present as SLD or having complex needs**
- Child not made any progress within the waiting time.
- Child severely delayed in interaction and communication
- No awareness of people
- No awareness of their environment

- Initial assessment feedback provided
- Support plan provided once support begins.
- Support package will depend on the child's sessions and when the child is supported with a member of staff.

Package of support

- Recommendations will be provided in a feedback report, no support plan will be provided due to support being advice based and on request.
- Monthly check in with SENCO/ Manager/ Teacher
- Follow up visit to review progress and recommendations.

*Training can be presented to the department, to ensure all support staff have shared knowledge of early interaction and communication and practical examples of how best to support learners within the setting.

Package of support – Intensive (Weekly), High (fortnightly) Med (Monthly)

- Visits tailored to the child's need
- Coaching on early interaction
- Coaching on early communication
- Implementation of Visuals to support routines – Object / Photograph

End of term

- Discharge report provided to Setting/ Teacher and SENCO / Area SENCO
- If discharged due to other service being more suitable. SLD to liaise with and possibly arrange a joint visit.

End of term

- Updated support plan based on what has been introduced or progress in areas.
- Review / Discharge report based on support and outcomes
- If discharged due to other service being more suitable. SLD to liaise with and possibly arrange a joint visit.