**Early Years Resource, Allocation and Support Panel**

SEND Support Plan

EHCP

EHC needs assessment

Assess, Plan, Do, Review

Making insufficient progress

Making sufficient progress

Panel reviews evaluations and evidence of interventions and assess need for further action

Panel consider needs of child and identify appropriate support (funding, outreach support, refer to other agencies) and set review date

Setting supported by Area SENCO to refer to Early Years Resource, Allocation and Support Panel

Continue Assess, Plan, Do, Review

Making sufficient progress

Making insufficient progress

Review progress of strategies and targets with Area SENCO/ Inclusion support Officer (at least termly)

Setting: Implement Intervention/ Graduated Approach/ Early Identification document /Assess, Plan, Do, Review

Portage may discharge child or continue to support child at/following transition for a limited period

Child enters setting  
Setting supported by Area SENCO/ Inclusion Support Officer/ Lead Professional

Setting supported by Area SENCO to set appropriate targets/ strategies

Lead professionals for transition identified   
(Plans and facilitates transition including identifying appropriate targets / strategies)

Area SENCO/ Setting to call TAF meeting

**- - - - - - - -**Fast track for complex needs

Area SENCO to call a Team Around the Family (TAF) meeting to facilitate transition into setting

Distribute to Area SENCO and initial discussion takes place

Liaise with Area SENCO/ Inclusion Support Officer

Refer to Early Years Inclusion Team

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Service Referral (who may have already started the graduated approach)  This may be used as a notification to the Local Authority by Health | | | | | | | | | |
| Physiotherapist/  Occupational therapist | SALT | Consultants/ Paediatricians | Portage | KIDS | IPASS | Educational Psychologist | Health Visitors | Early Help/ Children Centres | The Language Unit |

Nursery/ Provision

**ONLY**

Please follow this flow chart if the child **IS** already in a Nursery/ Provision

Please follow this flow chart if the child is **NOT** in a Nursery/ Provision